

Monroe 2-Orleans BOCES Policy

Series 7000 – Instruction

Policy #7170 – INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY

The BOCES recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency, are provided with an appropriate program of bilingual education with an English as a Second Language component or a free-standing program. Where the district requests such services from BOCES, BOCES will follow all applicable laws and regulations in providing services to the district in English as a Second Language, or students with limited English proficiency.

Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Sections 1112(g) and 3302(a)
Education Law Sections 207, 215, 2117, 3204(2)(2-a), 3602, and 3713
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(g) and Parts 117 and 154

Adopted: 7/13/1999

Revised: 4/21/2004

Revised: 6/16/2010

Reviewed: 10/17/2012

Reviewed: 10/21/2015

Reviewed: 9/19/2018

Reviewed: 9/15/2021

Reviewed: 9/18/2024